

Name _____

Date _____

Pre-algebra Word Problems Guided Lesson Explanation

1) We know the cost of a sandwich it is \$4. We also know the amount of money spent. We need to find the cost of a donut.

Step 1: Subtract the cost of sandwiches from the total.

Total = \$96 12 sandwiches were purchased at \$4 each = 12 (\$4) or \$48

$$\$96 - \$48 = \$48$$

Step 2: Divide the total amount of the cost of donuts by the total number of donuts purchased.

cost of donuts = \$48 total number of donuts purchased = 8

$$\$48 \div 8 = \$6$$

The cost of a donut is \$6.

2) We know that Tris can type 5 documents in 20 minutes.

Step 1) Convert the given time to minutes.

1 hour and 40 minutes We know that 1 hour = 60 minutes.

$$60 \text{ minutes} + 40 \text{ minutes} = 100 \text{ minutes}$$

Step 2) We just need to figure how many of those time increments (20 minutes) are in the given time (100 minutes)

$$100 \text{ minutes} \div 20 \text{ minutes} = 5$$

We now know that Tris can complete this task 5 times.

Step 3) Find the total number of documents that she can type.

Tris can type 5 documents on each task. We know that in that time period she will complete the task 5 times.

$$5 \text{ documents} \times 5 \text{ tasks} = 25 \text{ documents}$$

She will type **25 documents** in 1 hour and 40 minutes.



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3) We start by writing the problem as an equation. We will refer to Christina's original collection of paintings as x . Now we will look at what happens to x within the problem.

Step 1) Christina gave one-third of her collection of paintings to her brother. This means that Christina has two-thirds of her collection or:

$$(x \bullet 2/3)$$

Step 2) Then she gave 10 paintings to her sister:

$$(x \bullet 2/3) - 10$$

Step 3) Now she is left with 8 paintings

$$(x \bullet 2/3) - 10 = 8$$

Step 4) Solve for x .

$$(x \bullet 2/3) - 10 = 8$$

$$(x \bullet 2/3) = 18$$

(Add 10 to both sides.)

$$x = 18 (3/2)$$

(Multiply both sides by the reciprocal of $2/3$)

$$x = 27$$

