Describing Measurements Step-by-Step Lesson
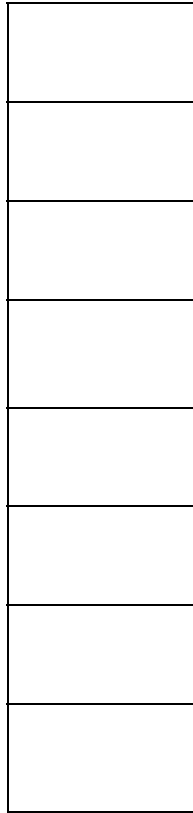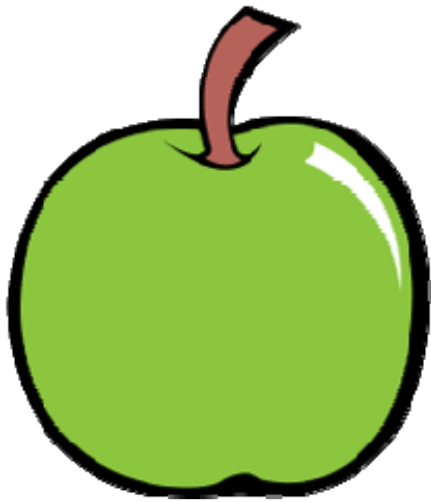
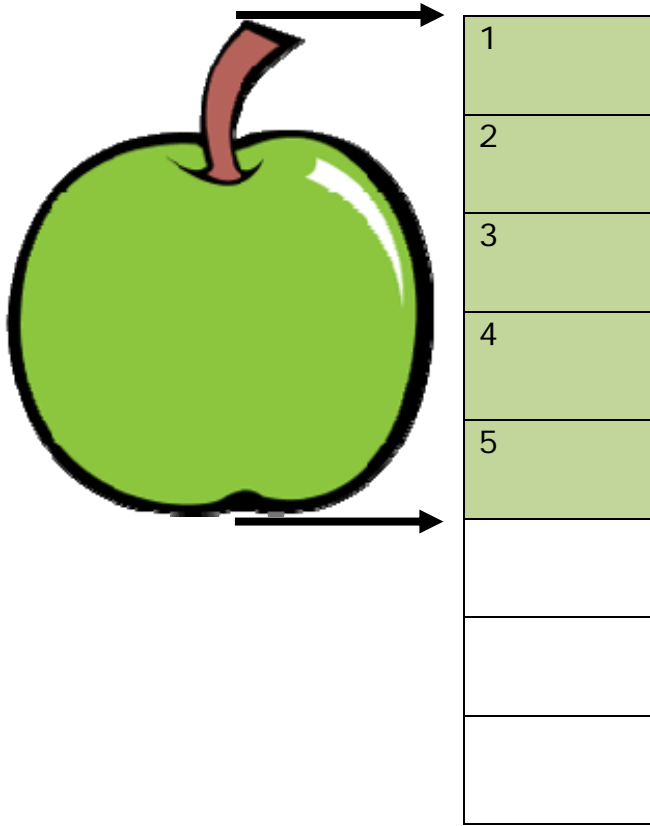1. How many blocks high is the apple? _____

Solving Number 1:

The first thing we need to do is mark the where the apple starts and where it finished. We did this with the arrows on the next page. The next step is to count how many boxes this distance covers. We did that by coloring the boxes and adding a number to each box. Coloring is very helpful because you can easily see the difference between boxes.

As we can see by the colored and numbered boxes, the apple is 5 boxes high.
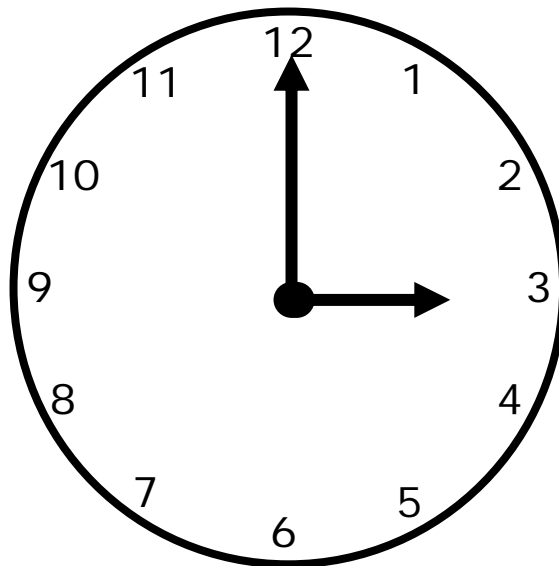
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| |
| |
| |
| |

2. What time does the clock show?   _____ o'clock

The short hand tells us the time of the hour. In this case it is pointing to the number 3. That means it is 3 o'clock.