

Name \_\_\_\_\_

Date \_\_\_\_\_

**Evaluating Advanced Functions - Guided Lesson Explanation****Explanation#1**

The first  $h$ -value in the table is 3. Evaluate  $f(h) = |h - 6|$  for  $h = 3$ .

$$\begin{aligned}f(h) &= |h - 6| \\&= |3 - 6| \\&= |-3| \\&= 3\end{aligned}$$

When  $h = 3$ ,  $f(h) = 3$ . Complete the first row of the table.

$f(h) =  h - 6 $	
$h$	$f(h)$
3	3
7	?
2	?
4	?

Next, evaluate  $f(h) = |h - 6|$  for  $h = 7$ .

$$\begin{aligned}f(h) &= |h - 6| \\&= |7 - 6| \\&= |1| \\&= 1\end{aligned}$$

When  $h = 7$ ,  $f(h) = 1$ . Complete the second row of the table.

$f(h) =  h - 6 $	
$h$	$f(h)$
3	3
7	1
2	?
4	?



Name \_\_\_\_\_

Date \_\_\_\_\_

Complete the rest of the table the same way.

$f(h) =  h - 6 $	
$h$	$f(h)$
3	3
7	1
2	4
4	2

### Explanation#2

To evaluate expressions with square roots, first simplify the quantity under the square root and take the square root. Then perform any other operations.

Plug  $x = 190$  into the function and simplify.

$$f(x) = 4\sqrt{x - 174}$$

$$f(190) = 4\sqrt{190 - 174} \quad \text{Plug in } x = 190$$

$$f(190) = 4\sqrt{16} \quad \text{Subtract}$$

$$f(190) = 4(4) \quad \text{Take the square root}$$

$$f(190) = 16 \quad \text{Multiply}$$

### Explanation#3

The first  $x$ -value in the table is 8. Evaluate  $f(x) = x^2 + 15$  for  $x = 8$ .

$$\begin{aligned} f(x) &= x^2 + 15 \\ &= (8)^2 + 15 \quad \text{Plug in } x = 8 \\ &= 64 + 15 \quad \text{Square} \\ &= 79 \quad \text{Add} \end{aligned}$$



Name \_\_\_\_\_

Date \_\_\_\_\_

When  $x = 8$ ,  $f(x) = 79$ . Complete the first row of the table.

$f(x) = x^2 + 15$	
x	f(x)
8	79
5	?
6	?
0	?

Next, evaluate  $f(x) = x^2 + 15$  for  $x = 5$ .

$$\begin{aligned}
 f(x) &= x^2 + 15 \\
 &= (5)^2 + 15 && \text{Plug in } x = 5 \\
 &= 25 + 15 && \text{Square} \\
 &= 40 && \text{Add}
 \end{aligned}$$

When  $x = 5$ ,  $f(x) = 40$ . Complete the second row of the table.

$f(x) = x^2 + 15$	
x	f(x)
8	79
5	40
6	?
0	?

Complete the rest of the table the same way.

$f(x) = x^2 + 15$	
x	f(x)
8	79
5	40
6	51
0	15

