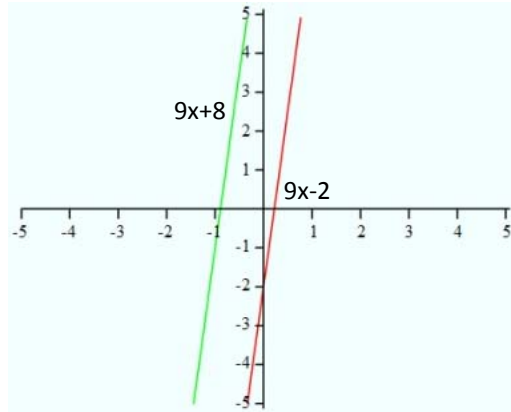


## Manipulating the Graphs of Functions - Guided Lesson Explanation

### Explanation#1

Step 1) Graph Both lines.



Step 2 a) Both lines are parallel, so the slope is the same.

Step 3 b) No, the lines does not touch the origin (0,0).

**Statement "a" is our answer.**

### Explanation#2

Step 1) Find the slope:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{7 - (-9)}{3 - (-5)} = \frac{16}{8} = 2$$

Step 2) Find the y-intercept.

$$y = mx + b$$

$$7 = 2 \times 3 + b$$

$$b = 7 - (2)(3)$$

$$b = 1$$

Now,  $m = 2$  and  $b = 1$ .

Step 3) Put those values into the format:

$$y = mx + b$$

$$y = 2x + 1$$



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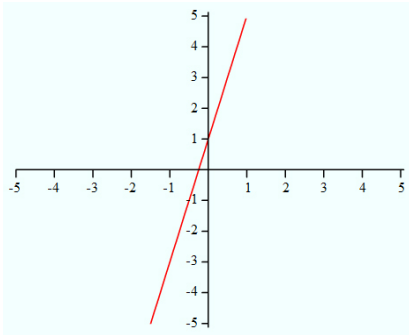
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Step 4) Now rewrite the equation with the double of slope and leave the y-intercept the same.

So,  $y = 4x + 1$

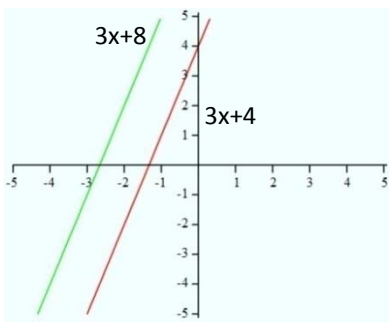
Step 5) From the choices a is the only one that meet those intercepts.

a)



### Explanation#3

Step 1) Graph Both lines.



Step 2 a) Yes, the new line is parallel to the original.

Step 3 b) Both lines are parallel so the rate of change will be the same.

**Once again, statement "a" is our answer.**

