

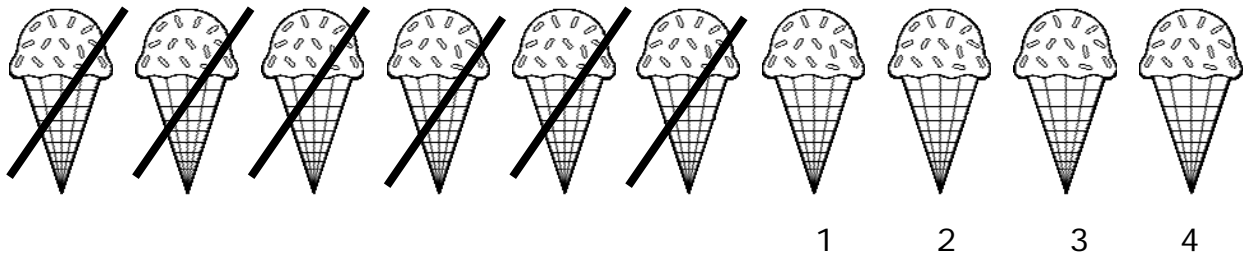
Unknown Numbers in Sums and Differences - Guided Lesson Explanation

Explanation to #1

Step 1) Identify what is asked:

"How many cones does Scott have now?"

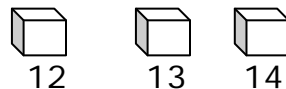
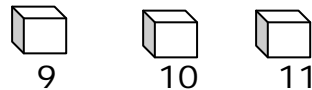
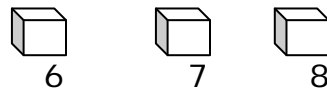
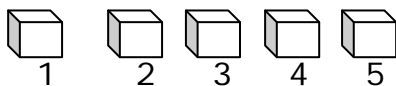
Step 2) We have to find out the number of remaining ice cream cones. He had 10 cones and 6 cones were eaten. Since those 6 cones are gone, we can cross them out. Count the first 6 and cross them out.



Count how many cones are remaining. As you see, 4 cones are left.

Explanation to #2

Step 1) we have to calculate the total number of blocks Jack has. We can use the picture given in question to calculate total number of blocks.



Step 2) He has 5 blocks and got 9 more blocks. We can count all the blocks like above or do simple addition in this form:

$$5 \text{ blocks} + 9 \text{ blocks} = 14 \text{ blocks}$$



Name _____

Date _____

Explanation to #3

Method 1) count backward from 8 and continue until you reach 5. The number of places you counted back is equal to the number of turtles that swam away.

We reached 5 by counting 3 numbers so answer is 3

Method 2) We can also subtract 5 from 8 to check our work:

$$8 - 5 = 3$$

Method 3)

We could also see how many turtles have to be removed to reach 5. As we can see below, we had to cross out 3 turtles to reach the number 5.

