

**Indirect Length Word Problems - Guided Lesson Explanation****Explanation to #1**

Step 1) Identify what is being asked of you?

**“Who has the biggest ball and who has the smallest?”**

Step 2) We start with Alex’s ball, which is biggest. Place an “A” under that ball. Johnny’s ball is smallest. Place a “C” under that ball. Adam’s ball is not the biggest or the smallest. Write “B” under Adam’s ball.



A



B

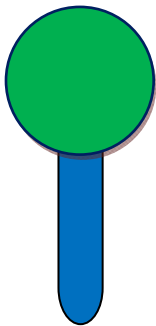


C

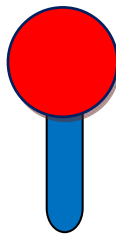
**Explanation to #2**

Step 1) It is clear that they want to know which is the tallest signal and which is the smallest signal and which is not tallest and not smallest. We could use the diagram to compare the length of the signal.

Step 2) Green is the tallest. Write an “A” under the green signal. Yellow is the smallest of the signals. Write a “C” under the yellow signal. Red is not too big or too small. Place the “B” under the red signal.



A



B



C

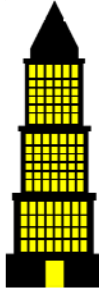


Name \_\_\_\_\_

Date \_\_\_\_\_

### Explanation to #3

There are three building which were built by Ryan last year. One is big, one is small and one is medium.



**A**



**C**



**B**

As we can see above, 1 is the biggest. Write an "A" under that building.

Building 2 is the smallest. Write a "C" under that building.

Building 3 is not too big or not too small. Write a "B" under that structure.

