

Five Digit Subtraction - Guided Lesson Explanation

Explanation#1

First we subtract right to left digit so that $2 - 2 = 0$. Write down 0

$$\begin{array}{r} 8 \quad 5 \quad 7 \quad 6 \quad 2 \\ - 4 \quad 7 \quad 6 \quad 3 \quad 2 \\ \hline \mathbf{0} \end{array}$$

Then we subtract $6 - 3 = 3$. Write down 3

$$\begin{array}{r} 8 \quad 5 \quad 7 \quad 6 \quad 2 \\ - 4 \quad 7 \quad 6 \quad 3 \quad 2 \\ \hline \mathbf{3} \quad \mathbf{0} \end{array}$$

Then we subtract $7 - 6 = 1$. Write down 1

$$\begin{array}{r} 8 \quad 5 \quad 7 \quad 6 \quad 2 \\ - 4 \quad 7 \quad 6 \quad 3 \quad 2 \\ \hline \mathbf{1} \quad \mathbf{3} \quad \mathbf{0} \end{array}$$

After that we subtract $5 - 7$. We cannot subtract 7 from 5.

In 85762: the "2" means 2 units, the "6" means 6 tens, the "7" means 7 hundred, the "5" means 5 thousand, the "8" means 80 thousand, so that:

Reduce 8 by 1 Increase 5 by 10

So we borrow 1 tens (1 tens = 10 units) from 8 so we can calculate

$10 + 5 = 15$. And subtract $15 - 7 = 8$

$$\begin{array}{r} 8 \quad 5 \quad 7 \quad 6 \quad 2 \\ - 4 \quad 7 \quad 6 \quad 3 \quad 2 \\ \hline \mathbf{8} \quad \mathbf{1} \quad \mathbf{3} \quad \mathbf{0} \end{array}$$

In the 80 thousand we borrow 1 tens i.e. $8 - 1 = 7$. So we subtract $7 - 4 = 3$



Name _____

Date _____

$$\begin{array}{r}
 8 \quad 5 \quad 7 \quad 6 \quad 2 \\
 - 4 \quad 7 \quad 6 \quad 3 \quad 2 \\
 \hline
 3 \quad 8 \quad 1 \quad 3 \quad 0
 \end{array}$$

So the answer is 38130

Explanation#2

First we subtract right to left digit so that $4 - 1 = 3$. Write down 3

$$\begin{array}{r}
 9 \quad 7 \quad 3 \quad 1 \quad 4 \\
 - 2 \quad 9 \quad 2 \quad 4 \quad 1 \\
 \hline
 3
 \end{array}$$

After that we subtract $1 - 4$. We can't 4 from 1

In 97314 the "4" means 4 units, the "1" means 1 tens, the "3" means 3 hundred, the "7" means 7 thousand, the "9" means 90 thousand, so that:

Reduce 3 by 1 Increase 1 by 10

So we borrow 1 tens (1 tens = 10 units) from 3 so we can calculate

$10 + 1 = 11$. And subtract $11 - 4 = 7$

$$\begin{array}{r}
 9 \quad 7 \quad 3 \quad 1 \quad 4 \\
 - 2 \quad 9 \quad 2 \quad 4 \quad 1 \\
 \hline
 7 \quad 3
 \end{array}$$

In the 3 hundred we borrow 1 tens i.e. $3 - 1 = 2$. So we subtract $2 - 2 = 0$

$$\begin{array}{r}
 9 \quad 7 \quad 3 \quad 1 \quad 4 \\
 - 2 \quad 9 \quad 2 \quad 4 \quad 1 \\
 \hline
 0 \quad 7 \quad 3
 \end{array}$$



Name _____

Date _____

Then we subtract $7 - 9$ (How to do smaller number – larger number?)

so that: Reduce 9 by 1 Increase 7 by 10

We borrowing 1 tens (1 tens = 10 units) from 9 so we can calculate

$10 + 7 = 17$. And subtract $17 - 9 = 8$

$$\begin{array}{r} 9 \quad 7 \quad 3 \quad 1 \quad 4 \\ - 2 \quad 9 \quad 2 \quad 4 \quad 1 \\ \hline 8 \quad 0 \quad 7 \quad 3 \end{array}$$

Now we subtract $8 - 2 = 6$

$$\begin{array}{r} 9 \quad 7 \quad 3 \quad 1 \quad 4 \\ - 2 \quad 9 \quad 2 \quad 4 \quad 1 \\ \hline 6 \quad 8 \quad 0 \quad 7 \quad 3 \end{array}$$

So the answer is 68073

Explanation#3

First we subtract right to left digit so that $9 - 8 = 1$. Write down 1

$$\begin{array}{r} 3 \quad 7 \quad 8 \quad 4 \quad 9 \\ - 2 \quad 5 \quad 4 \quad 1 \quad 8 \\ \hline 1 \end{array}$$

Then we subtract $4 - 1 = 3$. Write down 3

$$\begin{array}{r} 3 \quad 7 \quad 8 \quad 4 \quad 9 \\ - 2 \quad 5 \quad 4 \quad 1 \quad 8 \\ \hline 3 \quad 1 \end{array}$$



Name _____

Date _____

Then we subtract $8 - 4 = 4$. Write down 4

$$\begin{array}{r} 3 \quad 7 \quad 8 \quad 4 \quad 9 \\ - 2 \quad 5 \quad 4 \quad 1 \quad 8 \\ \hline \quad \quad \quad \mathbf{4} \quad \mathbf{3} \quad \mathbf{1} \end{array}$$

After that we subtract $7 - 5 = 2$. Write down 2

$$\begin{array}{r} 3 \quad 7 \quad 8 \quad 4 \quad 9 \\ - 2 \quad 5 \quad 4 \quad 1 \quad 8 \\ \hline \quad \quad \mathbf{2} \quad \mathbf{4} \quad \mathbf{3} \quad \mathbf{1} \end{array}$$

Now we subtract $3 - 2 = 1$

$$\begin{array}{r} 3 \quad 7 \quad 8 \quad 4 \quad 9 \\ - 2 \quad 5 \quad 4 \quad 1 \quad 8 \\ \hline \mathbf{1} \quad \mathbf{2} \quad \mathbf{4} \quad \mathbf{3} \quad \mathbf{1} \end{array}$$

So the answer is 12431

