

Name _____

Date _____

Two Digit from Three Digit Subtraction - Guided Lesson Explanation

For all these problems we subtract from the smallest place value (ones) to the largest place value (hundreds).

Explanation#1

First we subtract $3 - 1 = 2$. Write down 2.

Second we subtract $9 - 6 = 3$. Write down 3.

$$\begin{array}{r} 8 \ 9 \ 3 \\ - \ 6 \ 1 \\ \hline 3 \ 2 \end{array}$$

Then we write 8. So we get

$$\begin{array}{r} 8 \ 9 \ 3 \\ - \ 6 \ 1 \\ \hline 8 \ 3 \ 2 \end{array}$$

Answer is: 832

Explanation#2

First we subtract $5 - 3 = 2$. Write down 2.

Second we subtract $9 - 8 = 1$. Write down 1.

$$\begin{array}{r} 5 \ 9 \ 5 \\ - \ 8 \ 3 \\ \hline 1 \ 2 \end{array}$$

Then we write 5. So we get

$$\begin{array}{r} 5 \ 9 \ 5 \\ - \ 8 \ 3 \\ \hline 5 \ 1 \ 2 \end{array}$$

Answer is: 512



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Explanation#3

We subtract from right to left digit so that 4 – 8. (How to do smaller number – larger number) ?.

$$\begin{array}{r} 5 \ 8 \ 4 \\ - \ 7 \ 8 \\ \hline \end{array}$$

Second we borrow 1 tens from 8 to 4. So increase the 4 by 10 i.e.(4 + 10 = 14). And 8 is decrease by 1. At the place of 8 we write 7.

$$\begin{array}{r} \textcircled{5} \ 7 \ 14 \\ 5 \ 8 \ 4 \quad (\text{OR}) \text{ we have write as} \\ - \ 7 \ 8 \\ \hline \end{array} \quad \begin{array}{r} 5 \ 7 \ 14 \\ \quad \quad 7 \ 8 \\ \hline 5 \ 0 \ 6 \end{array}$$

Answer is: 506

