

Name \_\_\_\_\_

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## Comparing Unlike Fractions- Guided Lesson Explanation

#1 Explanation. Step 1 – Convert the fraction from unlike (different denominators) to like fraction by finding a common denominator:

$$\frac{4}{9} \quad \text{————} \quad \frac{3}{7}$$

A very easy way is to just multiply the denominators:  $7 \times 9 = 63$ .

$$9 \text{ goes into } 63 \text{ } 7 \text{ times, so } \frac{7 \times 4}{63} = \frac{28}{63}$$

$$7 \text{ goes into } 63 \text{ } 9 \text{ times, so } \frac{9 \times 3}{63} = \frac{27}{63}$$

Step 2 – Rewrite the problem with the common denominator.

$$\frac{4}{9} \quad \text{————} \quad \frac{3}{7}$$

$$\frac{28}{63} \quad \text{————} \quad \frac{27}{63}$$

Step 3 – Compare them by simply pointing the arrow to the smaller numerator.

$$\frac{28}{63} > \frac{27}{63} \quad \text{or}$$

$$\frac{4}{9} > \frac{3}{7}$$

#2 Explanation. This is very similar to the last problem we did; it just is not in numeric form. Step 1 will be to get the visual fractions in numeric form.

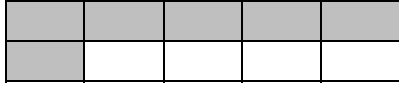
A fraction is simply:  $\frac{\text{parts}}{\text{whole}}$



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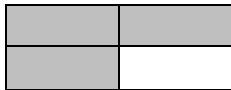
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Step 1- Convert to numeric form:



This fraction has 6 shaded parts out of a total of 10 parts. We can write this

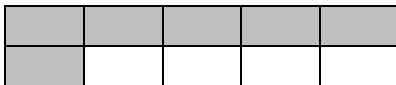
as:  $\frac{6}{10}$



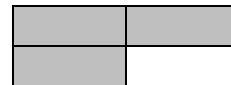
This fraction has 3 shaded parts out of a total of 4 parts. We can write this

as:  $\frac{3}{4}$

We can rewrite the problem as:



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$$\frac{6}{10} \quad \text{_____} \quad \frac{3}{4}$$

Step 2 – We need to rewrite them with a common denominator. Both denominators evenly go into 20. Let's rewrite them with that common denominator.

10 goes into 20; 2 times.

$$\frac{6}{10} = \frac{2 \times 6}{20} = \frac{12}{20}$$

4 goes into 20; 5 times.

$$\frac{3}{4} = \frac{5 \times 3}{20} = \frac{15}{20}$$

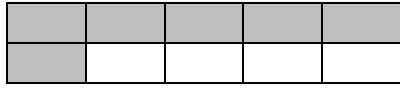


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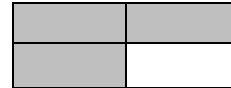
Step 3- Compare the fractions with their common denominator.

Let's restate the problem in visual form and numeric with common denominators:



$$\frac{12}{20}$$

\_\_\_\_\_



$$\frac{15}{20}$$

Always remember to point to the smaller number. In this case within the numerator (12 is less than 15).

$$\frac{12}{20} < \frac{15}{20}$$

Explanation #3:

Step 1- Find a common denominator for all three fractions.

30 goes evenly into all the denominators. Time to convert all the fraction to an equivalent fraction with the denominator of 30.

To convert  $\frac{2}{5}$ ; 5 goes into 30; 6 times. This means that we multiply the numerator by 6.

$$\frac{2 \times 6}{30} = \frac{12}{30}$$

To convert  $\frac{1}{3}$ ; 3 goes into 30; 10 times. This means that we multiply the numerator by 10.

$$\frac{1 \times 10}{30} = \frac{10}{30}$$



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To convert  $\frac{4}{6}$ ; 6 goes into 30; 5 times. This means that we multiply the numerator by 5.

$$\frac{4 \times 5}{30} = \frac{20}{30}$$

Step 2- Rewrite the problem with the equivalent denominator.

$\frac{2}{5}$ ,  $\frac{1}{3}$ ,  $\frac{4}{6}$  is the same as

$$\frac{12}{30} \text{ ' } \frac{10}{30} \text{ ' } \frac{20}{30}$$

Step 3 – Reorder the like fractions. We list the numerators from least to greatest:

$$\frac{10}{30} \text{ ' } \frac{12}{30} \text{ ' } \frac{20}{30}$$

Step 4- Just rewrite the equivalent fractions in the same order.

$$\frac{1}{3} \text{ ' } \frac{2}{5} \text{ ' } \frac{4}{6}$$

